

# A Squirrel in Time



## Supplemental Activity Workbook

To download and print extra copies of this packet, visit [www.playbooks.com/supplements](http://www.playbooks.com/supplements).

Name \_\_\_\_\_

# Phonics

Next to each picture circle the letters that make the sound of the word for the picture. Then write the word. The first one is done for you as an example.



su

sw

swing



1.



squ

sk

2.



be

bi

3.



ta

tr

4.



bu

br

5.



ap

ab

6.



fo

fl

Name \_\_\_\_\_

# Vocabulary



Below are some vocabulary words from A Squirrel in Time. Draw a line to match up the word with its definition.

- |                 |   |
|-----------------|---|
| 1. festival     | 1. to form by putting together materials piece by piece to make a whole |
| 2. recycle      | 2. impossible to be seen  |
| 3. community    | 3. a lasting reminder or example of someone or something great          |
| 4. laboratory   | 4. a celebration or program entertainment that has a focus              |
| 5. invisible    | 5. rule that everyone must follow                                       |
| 6. construction | 6. turning something old into something new to use again                |
| 7. tools        | 7. group of people in an area with alike thoughts                       |
| 8. restore      | 8. something you can hold in your hand that will help you build         |
| 9. law          | 9. a place to do science experiments                                    |
|                 | 10. to make something like new again by fixing it up                    |

Name \_\_\_\_\_



# Here's How It Went

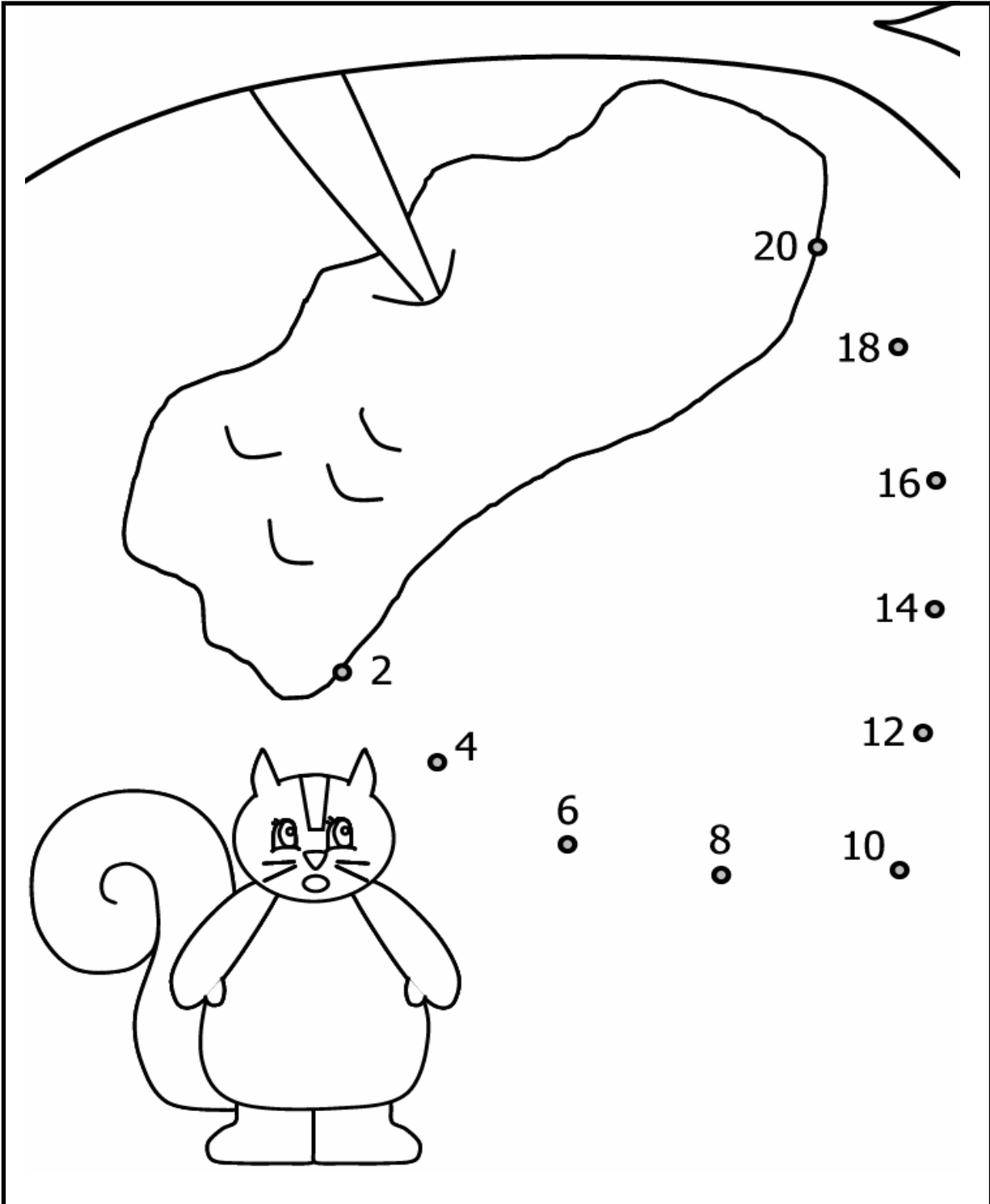
Directions: Read each question carefully and fill in the blanks to answer. Write your answers in complete sentences.

1. What was the name of the town in the story?  
\_\_\_\_\_
2. How did the town get it's name?  
\_\_\_\_\_
3. Why did people stop going to the park over time?  
\_\_\_\_\_
4. What was special about the merry-go-round at the park?  
\_\_\_\_\_
5. How was it possible for Nikki and Shawna to communicate with Sunny the squirrel?  
\_\_\_\_\_
6. What favor did Sunny ask of the girls?  
\_\_\_\_\_
7. How did Nikki and Shawna save the old apple tree?  
\_\_\_\_\_
8. What was the new name given to the park by the Mayor?  
\_\_\_\_\_
9. What was the lesson that Nikki and Shawna learned from their experience?  
\_\_\_\_\_

Name \_\_\_\_\_

# Connect The Dots

Directions: Connect the dots counting by 2's to complete the drawing.  
Then color the page.

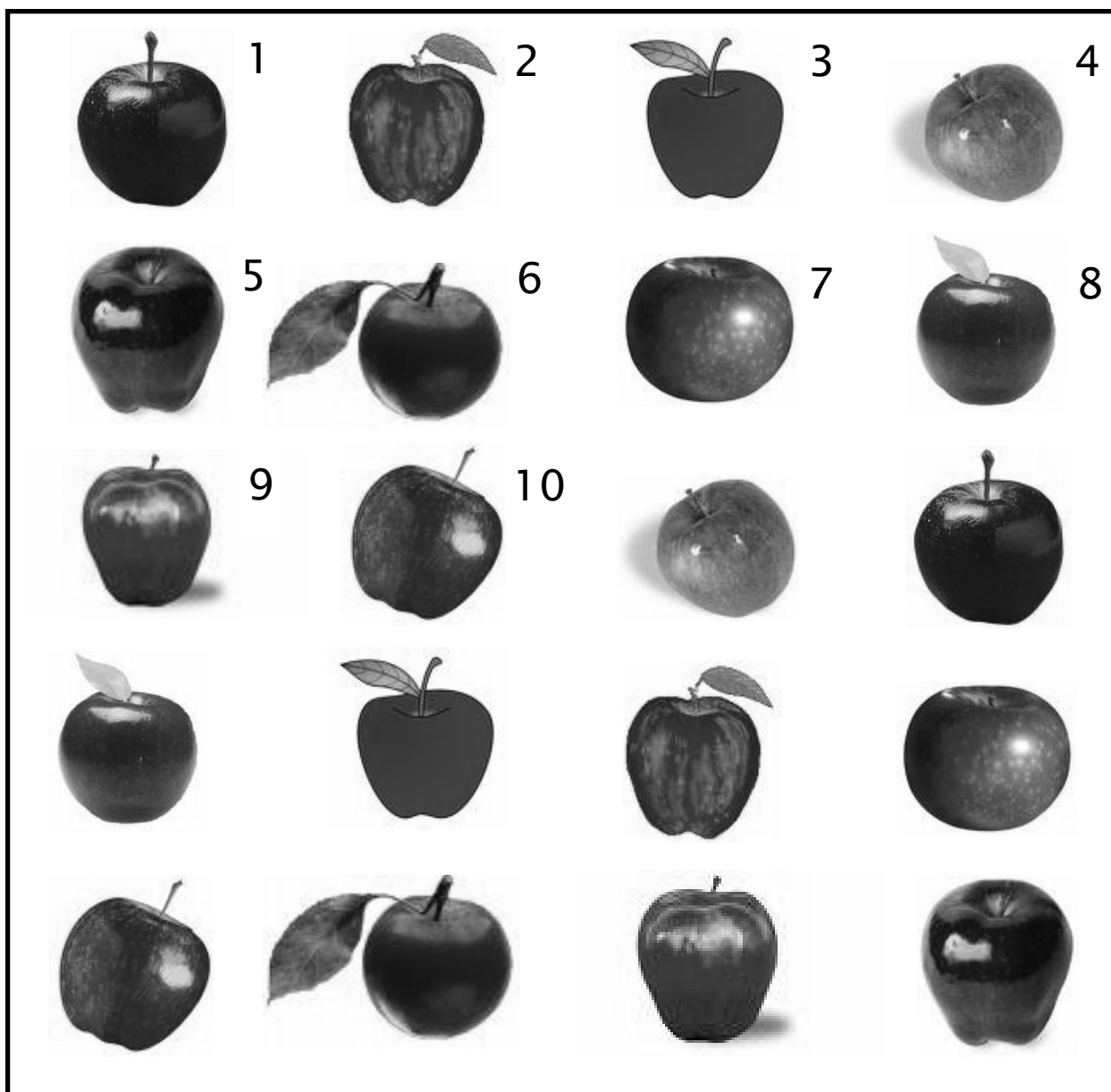


Name \_\_\_\_\_



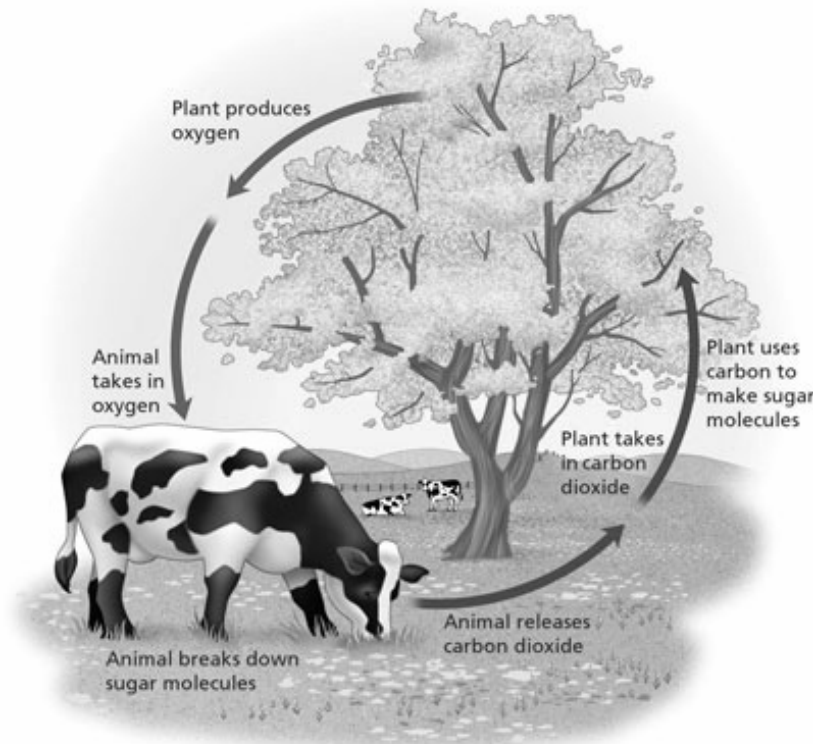
# Match the Apples

The Mayor of Appleton loves apples. Below are pictures of apples. All of them come in pairs. There are a total of twenty apples, so there are ten pairs. Try to match each apple. Then write the same number next to the apple it matches.



Name \_\_\_\_\_

# Why Trees are Important



Trees are very important to everyone, even animals. Trees can be home to different kinds of animals and bugs. I bet some of you have had tree houses too. Tree houses and tree swings can be a lot of fun. Trees give us shade on hot days, and/or they can give food to eat when we are hungry. Some of the foods trees give us are fruits, nuts, and even maple syrup. The wood from trees gives us paper, pencils, grocery bags, and the houses where you all live. Trees even help clean the air we breathe. They give us back more oxygen. That is why it is so important to recycle. Recycling is turning something old into something new that we can use again. Now you can take this home and see how many things that you use in your house are from trees.

In the space provided, write as many things as possible from your home that are made from trees.

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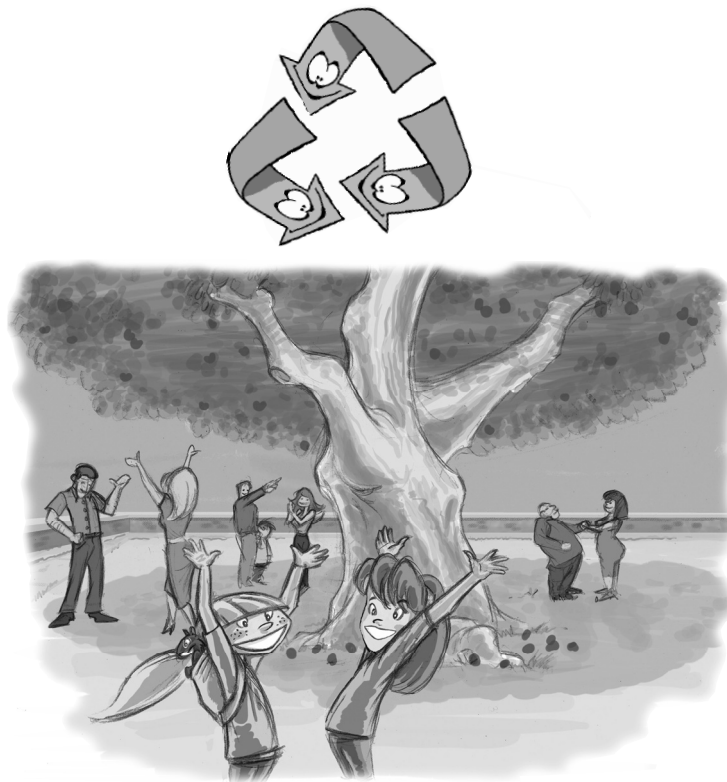
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# Class Discussion

## For Teacher Use Only

Have the kids talk about ways they can recycle at home or in the classroom. They could recycle their aluminum cans, newspaper and magazines, plastic bottles, grocery bags, or even glass bottles and jars.

Talk about recycling centers located in their neighborhoods. Let the kids know they get rewarded for recycling. When they turn in their recyclables, they get money in return. You may even ask them their thoughts on implementing a recycling program at their school or in their classroom. Then you can ask if they know what the recycling symbol stands for.



You can go to <http://www.britannica.com/eb/article-9051374/recycling> for more information on the recycling symbol. The symbol is just meant to represent a never ending loop.



Name \_\_\_\_\_



# Fixing Up the Park

1. There are 14 benches in the new Apple Tree Landing park. If it takes one gallon of paint to paint two benches, how many gallons of paint do you need to finish all of the benches in the park?
2. The apple tree in the park is very old. You can tell how old a tree is by how many rings make up the tree trunk. Another tree in the park has five rings and is five years old. How old is the apple tree if it has 150 rings in its trunk?
3. The merry-go-round needs new bolts and screws. They need thirty bolts and thirty screws. If they already have six bolts and fourteen screws, how many more bolts and screws do they need?
4. Each person from town brought something to the festival. Five moms made apple pies. Mrs. Smith made three pies. Mrs. Johnson made six pies. Mrs. Greene and Mrs. Rose both made four pies. Mrs. Knite made five pies. How many pies are there for the festival?
5. Some of the swings need new nails to stay together. They need 100 nails for all of the swings. If ten people bring nails, how many nails will each of them have to bring?

A cartoon illustration of a young girl with dark hair in pigtails, wearing a headband with a flower. She is smiling and looking slightly to the right. The illustration is in a simple, friendly style with bold outlines and flat colors.

In A Squirrel In Time, Nikki and Shawna worked very hard to save something they loved. They thought of different ideas and finally came up with the idea to have a festival. Then they got their parents to help them plan for the big day. Have you ever had to work for something you wanted? Write about what you wanted and what you did to get it in the space below. Write in complete sentences.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# A Squirrel in Time

## Answer Key: For Teacher Use Only

### Phonics

- |                  |                  |
|------------------|------------------|
| 1. Circle: "squ" | Spell: squirrel  |
| 2. Circle: "be"  | Spell: bench     |
| 3. Circle: "tr"  | Spell: tree      |
| 4. Circle: "br"  | Spell: brush     |
| 5. Circle: "ap"  | Spell: apple pie |
| 6. Circle: "fl"  | Spell: flower    |

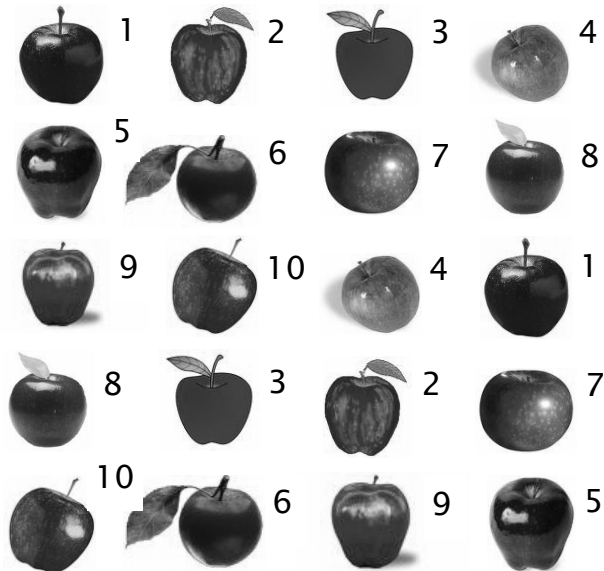
### Vocabulary

1. D
2. F
3. G
4. I
5. B
6. A
7. H
8. J
9. E
10. C

### Here's How It Went

1. Appleton
2. Named after the large apple tree in the park
3. It was all run-down
4. It was a time travel machine
5. Special collar created by humans of the future
6. Keep the apple tree from getting cut down
7. They organized the community to fix up the park
8. Apple Tree Landing
9. You can make a difference when you bring people together

### Match the Apples



### Fixing Up the Park

1. 7 gallons
2. 150 years old
3. 24 bolts, 16 screws
4. 22 pies
5. 10 nails

### What Would You Do

Answers will vary.

### Possible Discussion Prompt

Have the kids talk about ways they can recycle at home or in the classroom. They could recycle their aluminum cans, newspaper and magazines, plastic bottles, grocery bags, or even glass bottles and jars.

Talk about recycling centers located in their neighborhoods. Let the kids know they get rewarded for recycling. When they turn in their recyclables, they get money in return. You may even ask them their thoughts on implementing a recycling program at their school or in their classroom. Then you can ask if they know what the recycling symbol stands for.



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