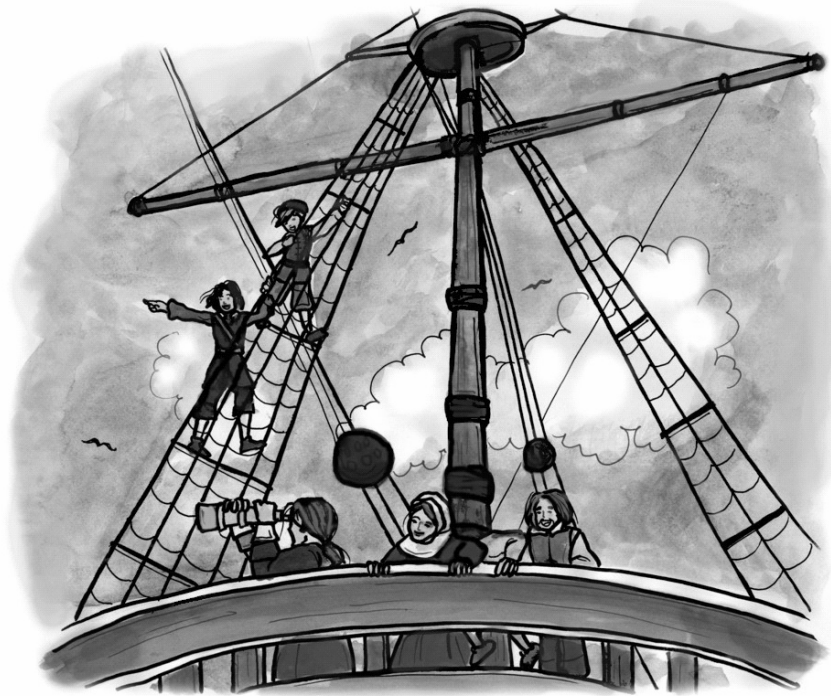


BOUND FOR PLYMOUTH



Supplemental Activities Packet

This packet contains classroom activity suggestions and worksheets to reinforce concepts from the Playbook® story and to go beyond the story into the content areas of Language Arts, Math, Science, Social Studies, Art, Health, etc., as well as Character Development.

Activities range in age appropriateness and skill level so that teachers can choose activities that best suit their particular students. An Answer Key is provided on the last page.

A SEPARATE GOVERNMENT



When the Pilgrims traveled to the New World, they wanted to be free of the laws of England. However, other colonies had failed due to a lack of organized government and the Pilgrims knew to be prepared to avoid this fate for themselves. They set up an agreement called the Mayflower Compact. This document was signed by every adult male on the ship, by which they agreed to act as a civil body together. Below is the text of the Mayflower Compact:

"In the name of God, Amen. We, whose names are underwritten, the Loyal Subjects of our dread Sovereign Lord, King James, by the Grace of God, of England, France and Ireland, King, Defender of the Faith, e&. Having undertaken for the Glory of God, and Advancement of the Christian Faith, and the Honour of our King and Country, a voyage to plant the first colony in the northern parts of Virginia; do by these presents, solemnly and mutually in the Presence of God and one of another, covenant and combine ourselves together into a civil Body Politick, for our better Ordering and Preservation, and Furtherance of the Ends aforesaid; And by Virtue hereof to enact, constitute, and frame, such just and equal Laws, Ordinances, Acts, Constitutions and Offices, from time to time, as shall be thought most meet and convenient for the General good of the Colony; unto which we promise all due submission and obedience. In Witness whereof we have hereunto subscribed our names at Cape Cod the eleventh of November, in the Reign of our Sovereign Lord, King James of England, France and Ireland, the eighteenth, and of Scotland the fifty-fourth. Anno Domini, 1620."

Directions: After reading the Mayflower Compact above, answer the following questions.

1. What actions did the men who signed the Mayflower Compact intent to carry out according to this agreement?

2. Why do you think the king's name is included in this compact since the Pilgrims' purpose was to get away from England and its laws?

3. How does this agreement between men compare to the Pilgrims' ideas about covenants with God? Research this question using the Internet if necessary.

4. Only men signed the compact. What details about the story, *Bound For Plymouth*, are consistent with this fact?

To download and print extra copies of this page, visit www.playbooks.com/supplements.

A black and white illustration of a young girl with long, curly hair. She is wearing a dark, short-sleeved top with a small bow at the neck and a long, pleated skirt. She is standing with her hands on her hips, looking directly at the viewer.

Directions: What is a “pilgrim?” If a pilgrim is defined as a “seeker,” could the following people be considered Pilgrims? Explain why or why not.

- How could other groups of people be considered pilgrims? Write your answers to the questions above on the lines provided, and discuss your responses as a class.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name: _____

INDENTURED SERVANTS



When indentured servants made a bond with their masters for seven years of servitude, the document was torn in half, leaving the edges jagged like teeth. (The word “indentured” comes from “dent” meaning teeth.) The master kept one half and the servant kept the other. At the end of the contract they fitted the torn halves together to be sure the right person was being freed.

Directions: Using information you have learned about indentured servants and other clues, fit the torn halves of these indenture documents together. Write the names of the indentured person and the bond holder together on the lines below.

1. _____
2. _____
3. _____
4. _____

Mr. John Albright
(him being the bond holder)
Said male shall serve in shoeing horses
& other iron working tasks
For seven years.
This bond to come due on
May 1 of 1652

Mr. Henry Thompson
(him being the indenture holder)
Said female shall engage in sewing and
brewing tasks as set her
Until her bond comes due
in seven years

Mr. Edward Winslow
(him being the bond holder)
Said female shall serve as house
servant and perform all other tasks as
ordered for seven years.
This bond to come due on
July 10 of 1627

This is to certify that
Nathaniel White
An unskilled male of eighteen years
Has this day of March 5 of 1693
Become the indentured servant of

This document is to certify that
Deborah Lindsay
A female of sixteen years
With needlework and distillery training
Has this day- February 7 of 1659
Become the bond servant of

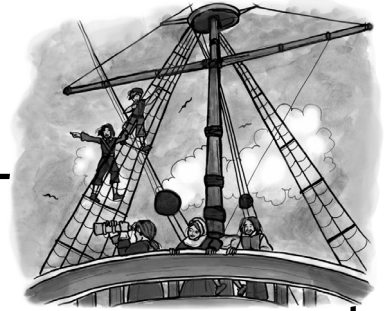
Let it be known to all that
Matthew Goode
A male of twenty two years
With some experience as a smith
Has this day- May 1 of 1645
Become indentured to

Be it known that
Ellen More
An unskilled female of eight years
Has this day- July 1 of 1620
Become indentured to

Mr. Daniel Phillips
(him holding the bond)
Said male shall perform all farming
and building tasks he is set
For seven years.
This bond to come due
In seven years

Name: _____

OLD WORLD & NEW WORLD



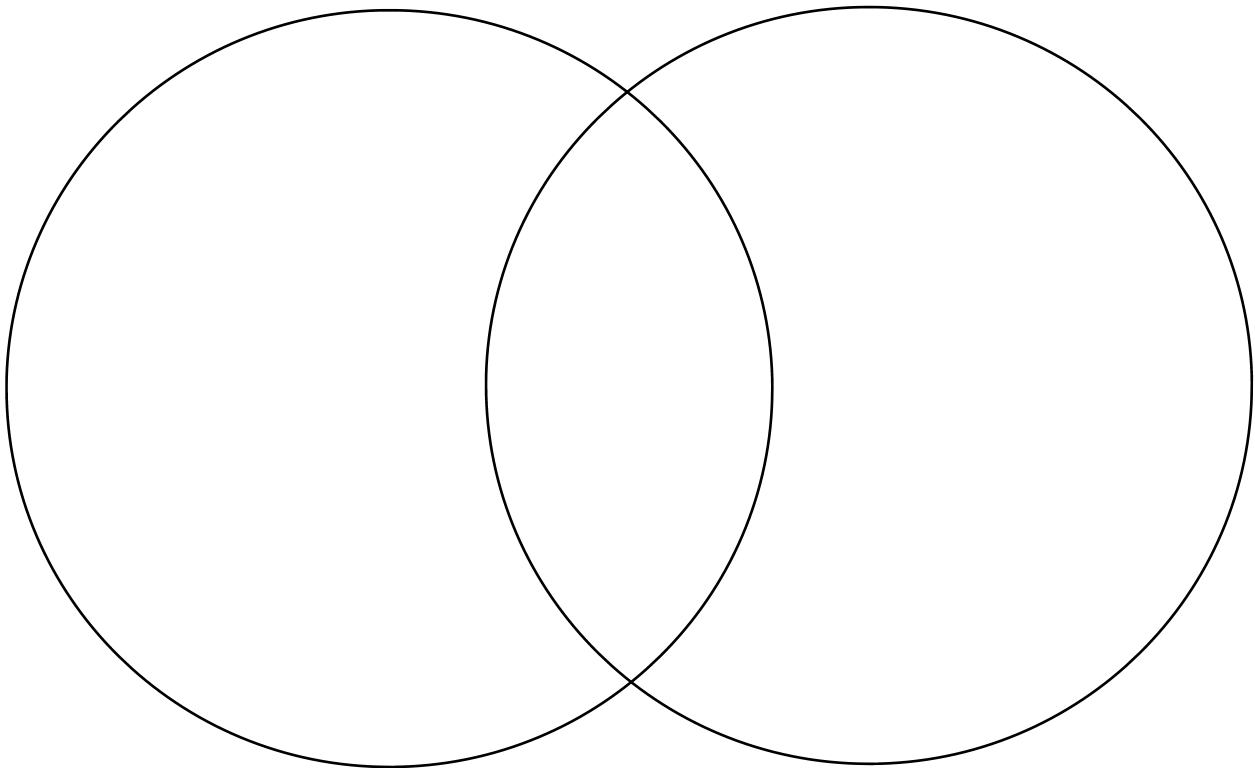
When the English colonists arrived in the New World, they found many plants and animals with which they were unfamiliar.

Directions: Using the Venn Diagram and the plants and animals in the word bank, place them under Old World, New World, or Both to indicate where they were originally found. At home or at your school's library, use the Internet to research the items in the word bank and find out where they belong.

Old World

New World

Both



deer
corn/ maize
olives
turkey
tomato

chocolate (cacao beans)
citrus fruit
potato
eagle
wheat

dairy cow
cactus
grapes
horse
honey

Name: _____

MAYFLOWER VOCABULARY



Directions: Match the words from the box below with the definitions, writing the correct letter on the lines provided.

1. _____ system of ropes/ lines used for sails on ships
2. _____ rising and falling alternately at the bow (front) and stern (back)
3. _____ a “foldable” open boat with oars and sails
4. _____ infested with insect larvae
5. _____ used to collect human or food/ water wastes
6. _____ primitive toilet or bathroom
7. _____ food made by boiling meal or flour in water or milk until it is soft
8. _____ people belonging to a religious group that wants to separate from the main group, a name sometimes used for the Puritans
9. _____ Type of rock used for writing on like we use a black board today
10. _____ salty, briny, distasteful
11. _____ English Protestants who wanted simpler, stricter rules of worship
12. _____ measure of length used at sea, equal to six feet
13. _____ sighting of, or coming to land
14. _____ people who go on a journey for religious reasons, or the English Puritans who founded Plymouth Colony in 1620
15. _____ person under contract to serve or provide labor for a length of time in return for passage on a ship

A. Brackish	B. Fathom	C. Indentured Servant	D. Landfall	E. Latrine
F. Maggoty	G. Pilgrims	H. Pitching	I. Porridge	J. Puritans
K. Rigging	L. Separatists	M. Shallop	N. Slate	O. Slop Buckets

ANSWER KEY

FOR TEACHER USE ONLY

A SEPARATE GOVERNMENT *(Sample Answers)*

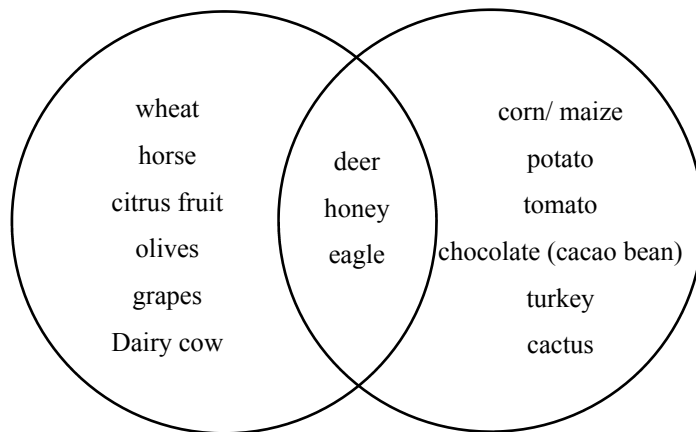
1. The men signing the contract agree to meet, to design laws, and to make decisions in the best interests of the colony.
2. This was before colonists were seeking to become an independent country, they just wanted the freedom to practice their own religion with a safe distance between themselves and the home country. Also, the king's name appears to be used as an accepted way to make the agreement official, and is also part of the method of dating the contract.
3. The idea of covenants was central to the Pilgrim's religious beliefs, and they believed that agreements between people needed to be honored just as covenants with God. This was part of their ideals of integrity. The importance of the Mayflower Compact is apparent when viewed with this knowledge.
4. In the story, Elizabeth and Constance are responsible, along with the other girls, for taking care of the meal cleanup and other chores, while the boys are free to play and do as they wish when not in school. This shows the strict gender roles adhered to in the time of the Pilgrims and is consistent with the fact that women had no political role or power.



MAYFLOWER VOCABULARY

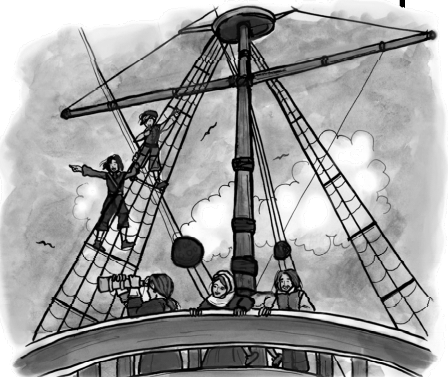
1. K
2. H
3. M
4. F
5. O
6. E
7. I
8. L
9. N
10. A
11. J
12. B
13. D
14. G

OLD WORLD AND NEW WORLD



INDENTURED SERVANTS

Ellen More with Edward Winslow
Nathaniel White with Daniel Phillips
Deborah Lindsay with Henry Thompson
Matthew Goode with John Allbright





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