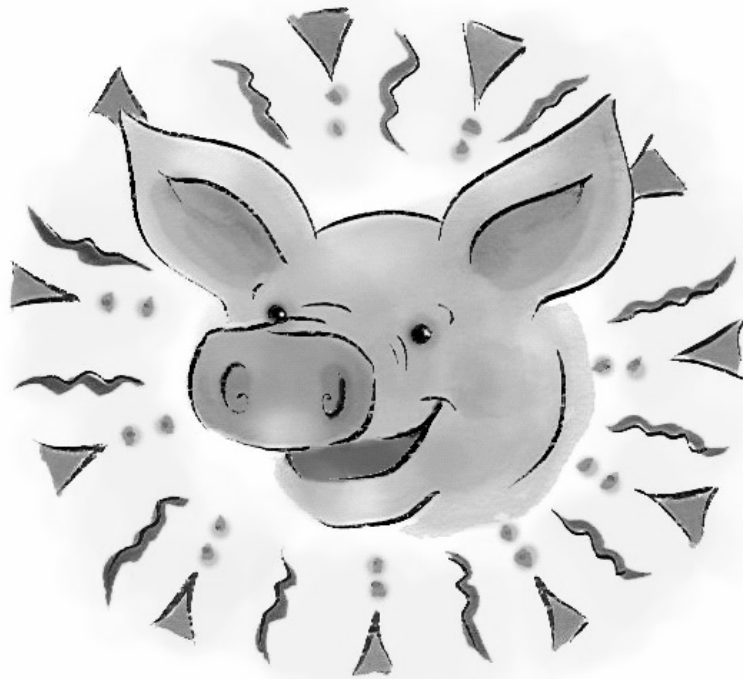


Dr. Fox and the Nosy Pig



Supplemental Activity Packet

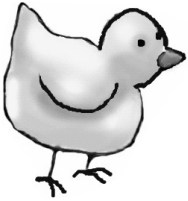
This packet contains classroom activity suggestions and worksheets to reinforce concepts from the Playbook® story and to go beyond the story into the content areas of Language Arts, Math, Science, Social Studies, Art, Health, etc., as well as Character Development.

Activities range in age appropriateness and skill level so that teachers can choose activities that best suit their particular students. An Answer Key is provided on the last page.

Name _____

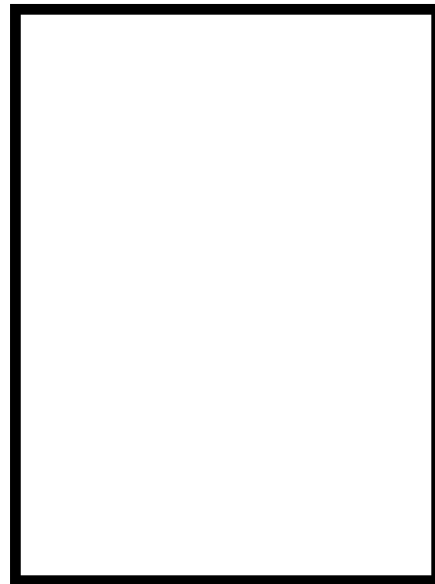
Get In Line

Using the word bank below, place each farm animal in alphabetical order. Then in the blank box, list 3 to 5 more animals you could find on the farm.



pig	horse	cow	rooster	sheep
hen	duck	lamb	goat	chick

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Name _____

Around the Farm



Directions: Read each word problem carefully. Then answer each question. Show all of your work.

1. Peep and five other chicks were playing in the barnyard. Two chicks ran inside the hen house. How many chicks were left in the barnyard?
2. Bibs, the goat, was eating grass in the pasture. Libby, the cow, joined him. Dr. Fox saw Libby and Bibs in the pasture as he walked home. How many animals were in the pasture?
3. On Monday, Dr. Fox had appointments scheduled with Bibs, Pugsy, Peep, and Wack. Pugsy and Peep cancelled their appointments. How many patients did Dr. Fox see that day?
4. Pugsy changed his nose six times. If Pugsy only liked the last nose he tried, how many noses did Pugsy not like?
5. Wack, the duck, found ten bugs in the grass. Four bugs ran under a rock while Wack ate the rest. How many bugs did Wack eat?

Name _____

Switched

Directions: The sentences below are in the wrong order. Using the numbers 1 to 7, put the sentences in the order in which they happened in the story. Put 1 next to the first event and 7 next to the last event.

_____ Dr. Fox gives Pugsy a nose like Dr. Fox's.

_____ Pugsy runs home with the bandage on his nose.

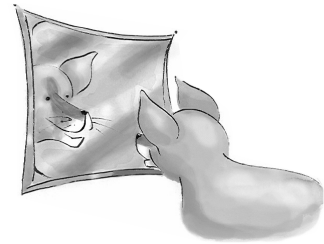
_____ Pugsy tells his friends that his nose is too big.

_____ From that day on, Pugsy likes his nose very much.

_____ Dr. Fox gives Pugsy a nose like his friend Bibs.

_____ Bibs finds Pugsy lying in the mud puddle covering his nose with his two front hooves.

_____ Dr. Fox gives Pugsy a nose like his friend Peep.



Answer the two questions. Write your answers on the lines using complete sentences.

1. Why was Pugsy unhappy with his original nose?

2. How did Pugsy's friends support him throughout the story?

Name _____

All Mixed Up

Directions: Use the word bank below to help you unscramble the words from the story. When you are finished you will find a pattern with each word. They all have a long "o" sound. Practice making this sound.

1. etvos _____

2. otba _____

3. rwgo _____

4. orwc _____

5. acto _____

6. lcdo _____

7. nwos _____

8. agto _____

9. erpo _____

10. obwl _____

11. evto _____

12. seon _____

crow

nose

blow

boat

rope

stove

goat

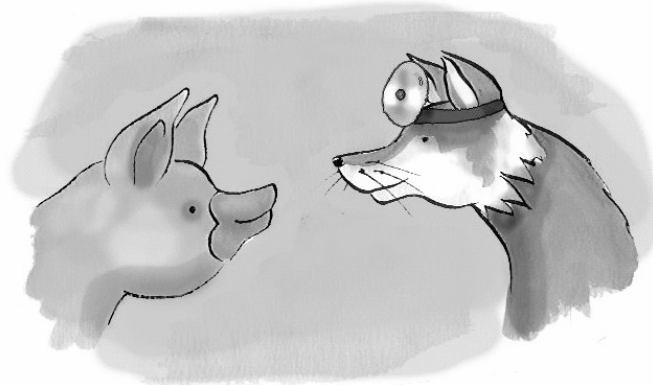
grow

cold

vote

snow

coat



Name _____

Color The Fox

Directions: Color the fox using the following number guide:

Color all the 1's orange.

Color all the 3's blue.

Color all the 2's green.

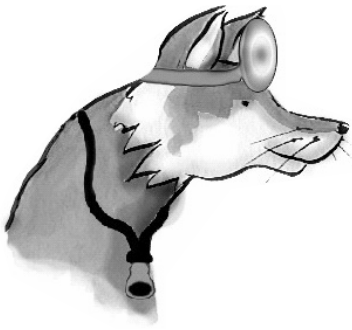
Color all the 4's brown.



To download and print extra copies of this page, visit www.playbooks.com/supplements.

Source: <http://www.coloring.ws/animals.html>

Name _____



Vocabulary

Directions: Choose the correct definition for each of the following words below.

1. _____ barnyard

A. small, quick, side to side movement

2. _____ puddle

B. person whose job it is to care for sick people

3. _____ doctor

C. to feel uneasy or worried

4. _____ medicine

D. material used to cover wounds

5. _____ wiggle

E. a small shallow pool of water

6. _____ nervous

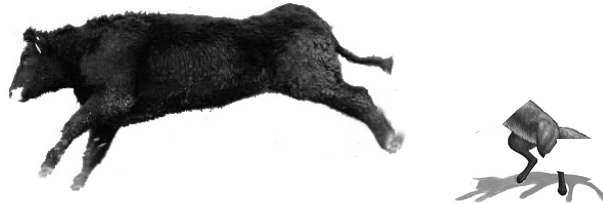
F. area of farm around a barn where small animals roam

7. _____ gauze

G. a drug used for treating illness

Did You Know?

Foxes sometimes nip at the heels of cattle so the cattle stomp around and make mice and other rodents climb out of their holes. Then the fox tries to eat them.



And.....

Some ducks and geese can fly as much as 332 miles a day.

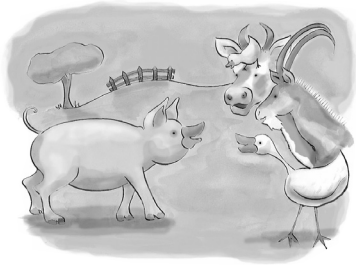


Your Turn To Research

Pick three of your favorite animals. Find one interesting fact about these animals. Write facts in the space provided. Share what you learned with your classmates.

1. _____
2. _____
3. _____

To learn more fun animal facts go to the following website:
www.funology.com/thatsodd/odd_animals



Everyone's Different

Directions: Observe eight people in your neighborhood. The chart below has six columns. In each column is a different human characteristic. Fill in the chart below to record the characteristics you observed for each person. Next use the data you collected to answer the following questions.

- | | |
|---|-------|
| 1. How many of the eight people are female? | _____ |
| 2. What fraction does this make? | _____ |
| 3. What percent of the eight people are tall? | _____ |

Male/Female	Tall/ Short	Hair Color	Hair Length	Eye Color	Nose big/small
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

Dr. Fox and the Nosy Pig

Answer Key

For Teacher Use Only

Get In Line

1. Chick
2. Cow
3. Duck
4. Goat
5. Hen
6. Horse
7. Lamb
8. Pig
9. Rooster
10. Sheep

All Mixed Up

- | | |
|----------|----------|
| 1. Stove | 11. Nose |
| 2. Boat | 12. Vote |
| 3. Grow | |
| 4. Crow | |
| 5. Coat | |
| 6. Cold | |
| 7. Snow | |
| 8. Goat | |
| 9. Rope | |
| 10. Blow | |

Vocabulary

- | | |
|------|------|
| 1. F | 5. A |
| 2. E | 6. C |
| 3. B | 7. D |
| 4. G | |

Did You Know?

Answers will vary.

Around the Farm

1. $1 + 5 - 2 = 4$
2. $1 + 1 + 1 = 3$
3. $4 - 2 = 2$
4. $6 - 1 = 5$
5. $10 - 4 = 6$

Make A Change

Answers will vary.

Everyone's Different

Answers will vary.

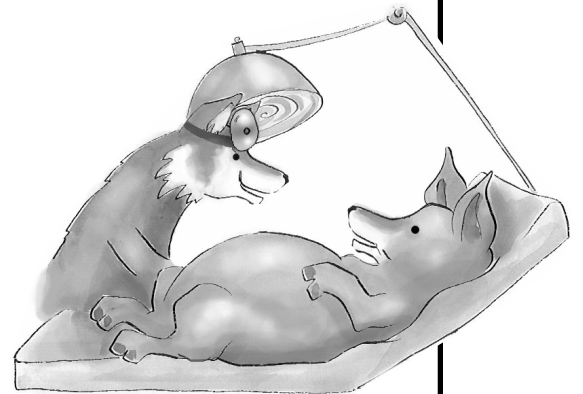
Switched

Part A

- | | | | |
|------|------|------|------|
| 1) 5 | 3) 2 | 5) 4 | 7) 3 |
| 2) 6 | 4) 7 | 6) 1 | |

Part B

Answers will vary.





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