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Name.

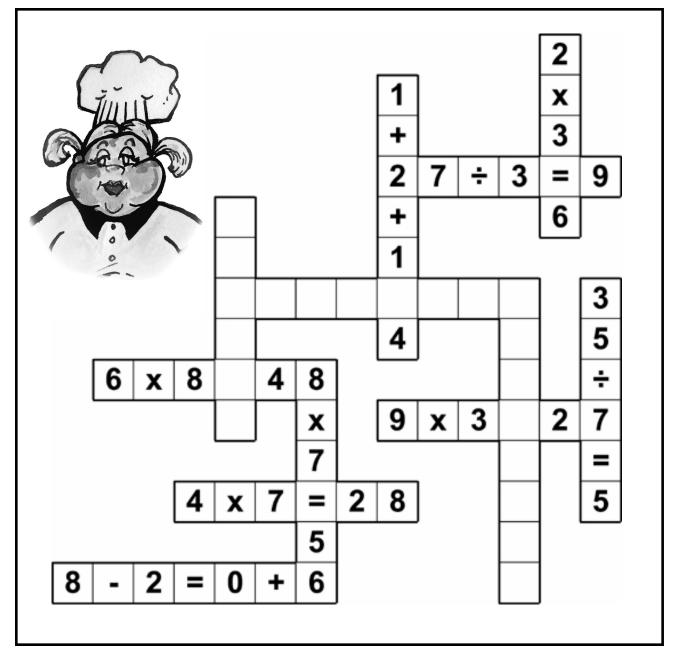
Vocabulary Lesson

Directions: Match the definition to the correct vocabulary word found in the story, *Stone Soup*.



Missing "Ingredients"

Directions: Find the missing ingredients in this math recipe! Complete the puzzle below by filling in the missing numbers and operations so the equations are correct. There may be more than one possible answer!



Where Did The Story Come From?

Stories about "stone soup" have been seen around the world for years and have appeared in many versions with differing settings and circumstances. In some of these, the "traveler" is trying to

deceive the villagers into feeding him, and the villagers often are lying when they claim to have nothing to give. This version of the story has an honest and positive approach in which the traveler's goal is to help the villagers learn how to work together during a difficult time!

The setting of this classic story also varies. In some cases the story is set in war time or during other hardships, but *this* version of the story is set during the Great Depression of the 1930s, which was a very difficult time in history.

Directions: At home or at your school's library, visit the websites below and other informative websites you may come across to research the Great Depression. Then, on the lines below, write a short essay summarizing the important events and characteristics of the time period.

http://www.americaslibrary.gov/cgi-bin/page.cgi/jb/wwii http://www.britannica.com/EBchecked/topic/243118/Great-Depression



Be the Storyteller

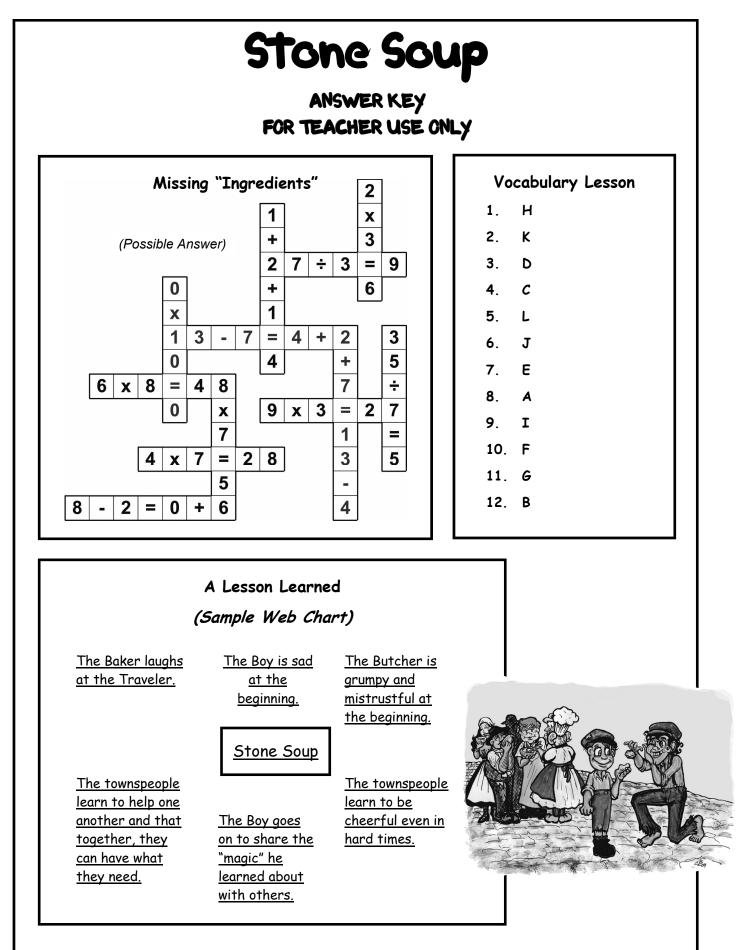
In the story, *Stone Soup*, the Storyteller shares with the Little One an important event in his life. What is something interesting or important that has happened to you that you would like to share with your classmates and friends now and in the future? Write a short essay describing the event and explain what you learned from it or what you taught someone else.

A Lesson Learned

Directions: The story, *Stone Soup*, teaches a lesson that we all need to be reminded of at one time or another. On the web chart below or using your own web chart on a separate piece of paper, write down key aspects of the story and specific things the characters learned from their experiences.









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Playbooks Reader's Theater

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