

Tiny Heroes of the Waves

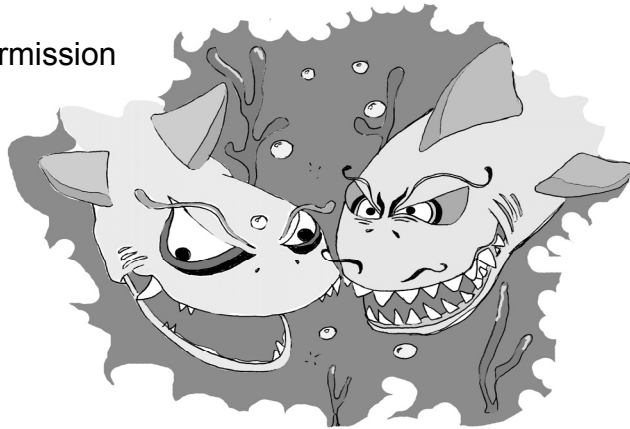


Supplemental Activity Workbook

Words of the Waves

Directions: Match the vocabulary words from the Playbook® story with the correct definition by writing the letters shown in the word bank on the lines provided.

1. _____ the base on which a building rests
2. _____ brag
3. _____ desire for achievement or to meet a goal
4. _____ a maze or series of complicated paths
5. _____ slender body parts of various types of animal
6. _____ a soothing sound
7. _____ rough
8. _____ something impressive or out of the ordinary
9. _____ loss of hope
10. _____ rise and fall of waters of the ocean
11. _____ group
12. _____ to enter without permission



A. phenomenon

B. tide

C. labyrinth

D. ragged

E. lull

F. tentacles

G. foundation

H. ambition

I. despair

J. invade

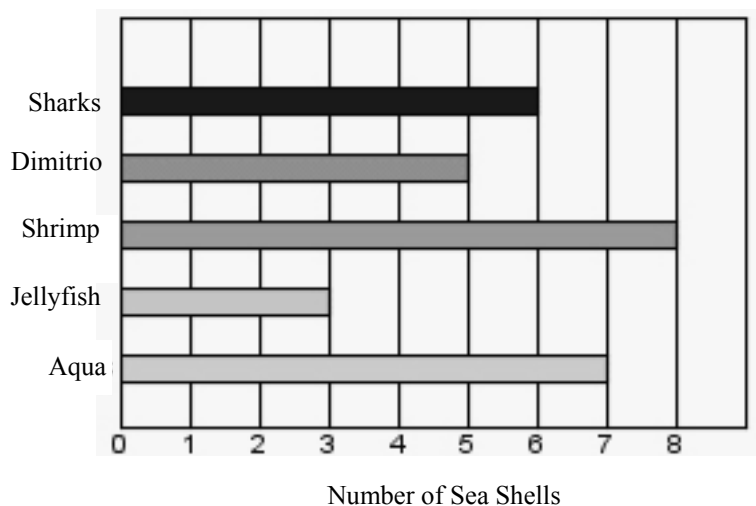
K. boast

L. colony

Name: _____

Calculating a Plan

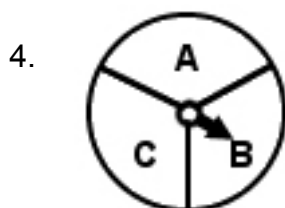
Part A: This year, most of the young sea creatures' favorite hobby is collecting sea shells. Answer the questions using the graph shown below.



- Which characters have more than six sea shells in their collections?

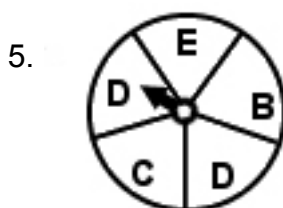
- Which characters own less than four shells? _____
- If Shrimp gave 3 shells to the Jellyfish how many shells would each of them have? _____

Part B: Near the human homes, the sea creatures find several strange devices with spinning arrows. They begin to play a game with them, seeing which spot the arrow lands on when spun. What the is probability for each of the following arrows to land on the letter listed?



The letter C.

1 out of 4



The letter D.

2 out of 5



The letter G.

4 out of 8

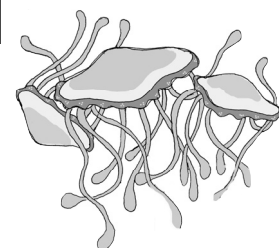
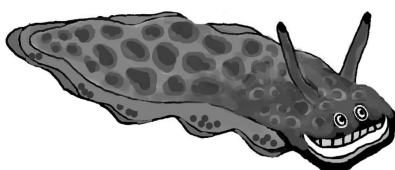
Name: _____

Ecosystems of Brazil

Directions: In the Playbook® story, you met some of the interesting sea creatures of Brazil, but life on land might be even more exciting! Brazil is home to some of the most diverse wildlife on the planet.

Choose one of the labeled Brazilian ecosystems from the map and research its characteristics. Write an essay including the following information:

- * **animal life**
- * **plant life**
- * **weather/climate**
- * **how humans interact with the environment**



Name: _____

Picture Summary



Directions: A lot of things happened in *Tiny Heroes of the Waves*, but sometimes it is important to be able to know which events are most important. Make a **summary** of the story by drawing the most important things that happened in the boxes provided. There are more than six events in the story, and which ones you think are the most important is up to you. Show the events in the order they occurred. On a separate page, write a short description of each event pictured, forming an outline and summary of the main story events.

1.	2.
3.	4.
5.	6.

Poetic Adventure

Directions: In the Playbook® story, Dimitrio the Brazilian sea slug has a way with words and uses his talent to describe the adventure the creatures experience.

A ballad is a poem that tells a story. It often has multiple sets of four lines (stanzas) and usually rhymes. On the lines below, write a poem similar to a ballad, retelling an exciting event in your life. Below is an example of an AABB rhyme scheme. You can use this rhyme scheme or another, such as ABAB or ABCB, in your poem.

I took a <u>walk</u> .	A
I had a <u>talk</u> .	A
I clutched my <u>phone</u> ,	B
Not all <u>alone</u> .	B

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Answer Key

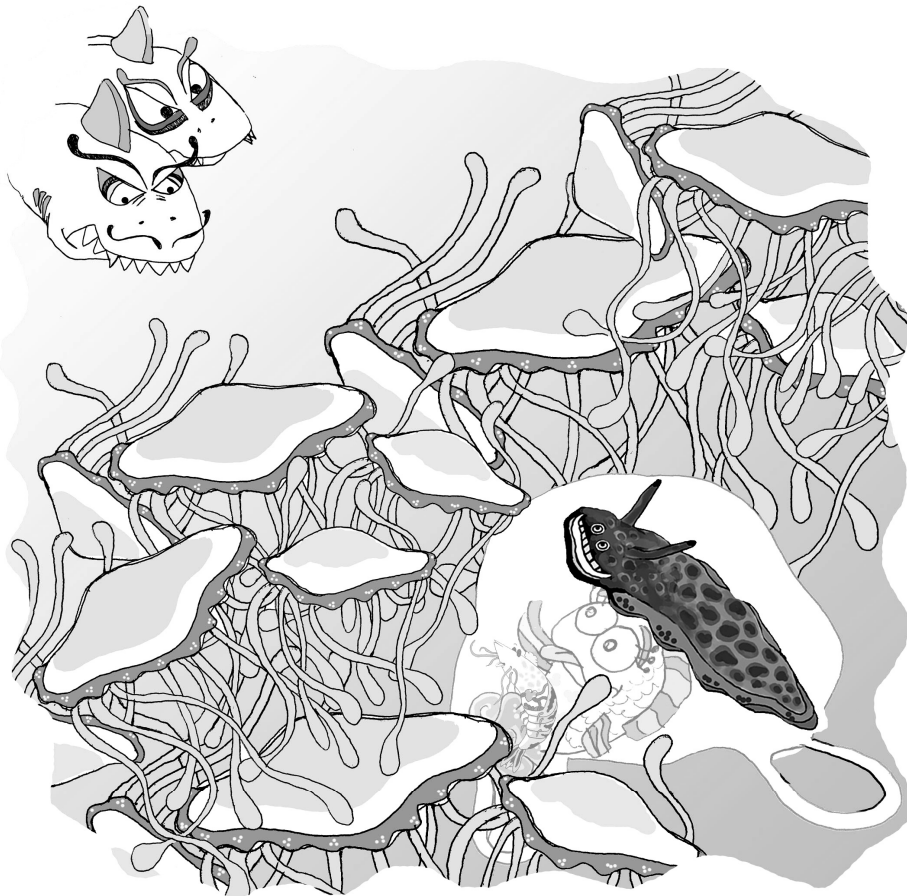
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Calculating a Plan

1. Aqua and Shrimp
2. Jellyfish
3. Shrimp - 5, Jellyfish - 6
4. 1 out of 3
5. 2 out of 5
6. 4 out of 7

Words of the Waves

- | | |
|------|-------|
| 1. G | 9. I |
| 2. K | 10. B |
| 3. H | 11. L |
| 4. C | 12. J |
| 5. F | |
| 6. E | |
| 7. D | |
| 8. A | |





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