

Cross-Curricular Supplemental Activity Packet

Water Works!



This packet contains classroom activity suggestions and worksheets to reinforce concepts from the Playbook® story and to go beyond the story into the content areas of Language Arts, Math, Science, Social Studies, Art, Health, etc., as well as Character Development.

Activities range in age appropriateness and skill level so that teachers can choose activities that best suit their particular students. An Answer Key is provided on the last page.

Name _____

Water Words



Directions: Fill in the blanks in these sentences from the story with the missing words. Choose words from the word bank below.

is	do	not	it	be	so	he
----	----	-----	----	----	----	----

1. You _____ not look good.
2. Mine _____ wet. I feel fine!
3. I will _____ right back.
4. Where did _____ go?
5. Then I will try _____.
6. I can see it is _____.
7. Do you take baths in pop? I do _____!

Name _____

Rhyming is Fun



Part A - Directions: Read aloud the sentences below from the story. Underline the word endings that rhyme.

Come try some water.
Pop's bad for you.
Then I will try it.
It is good to do.

Mine used to be dry.
And my tummy felt bad.
And now you feel good?
We are so very glad.

Part B - Directions: Read aloud the words below and decide if the words rhyme or not. If they rhyme, circle yes. If they don't rhyme, circle no.

1. why/I	yes	no
2. do/too	yes	no
3. pop/it	yes	no
4. you/so	yes	no
5. me/see	yes	no

Name _____

What Does Water Do For You?



All living things need water to stay alive and be healthy. That means plants, animals, and **you**!

What does it do that is so important? As you learned in the story, it helps you digest your food and sweat. It is also part of a fluid that helps you get better when you are sick. It is part of your blood, which brings oxygen to your whole body. Your body needs oxygen to live, too. Because your body is more than half water, the jobs that your body needs to do all take water.

Sometimes, you need to drink even more water than normal. This happens when you sweat a lot, like when it is hot outside or when you exercise or play. Then, you should drink water before, during, and after the activity so you will feel great!

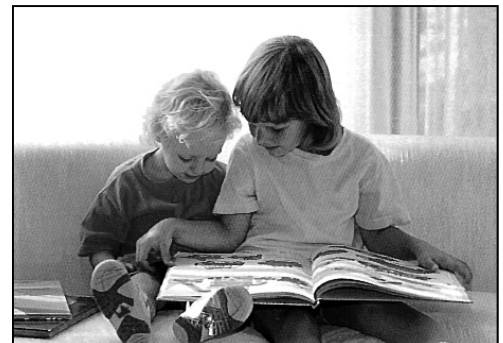
Directions: Look at the pictures below and say if you would need extra water if you did the activity. Circle “yes” or “no.”



Yes/No



Yes/No



Yes/No

Note: Instructor should read the lesson to students.

Name _____



Lesson Learned

Directions: Read each question or sentence below and write your answer on the lines, or fill in the blank.

1. Why did Max feel sick?

2. What did Max need to help him feel better?

3. Drinking water is like taking a bath on the _____.

4. How much of our bodies are made of water?

5. How can you tell if you have had enough water to drink?

6. When you sweat, it is _____ coming out of your body.

Name _____

Water By Numbers

Directions: Look at the pictures and tell how many there are for each problem.

1.



How many water bottles do you see?

2.



How many pop cans do you see?

3.



How many things do you see?

4.



How many people do you see?

Water Works

Answer Key For Teacher Use Only

Water Words

- | | |
|-------|--------|
| 1. do | 2. is |
| 3. be | 4. he |
| 5. it | 6. so |
| | 7. not |

Rhyming is Fun

(Bonus exercise, available when you download additional copies from the link on the left)

- | | |
|----------------|----------------|
| Part A: | Part B: |
| you, do | 1. yes |
| bad, glad | 2. yes |
| | 3. no |
| | 4. no |
| | 5. yes |

What Does Water Do For You?

1. Yes 2. Yes 3. No

Water By Numbers

- | | |
|----------|---------|
| 1. two | 2. six |
| 3. three | 4. four |

Lesson Learned

1. Andy drank too much pop.
2. He needed water to feel better.
3. Drinking water is like taking a bath on the inside.
4. More than half of our bodies are made out of water.
5. You can tell you've had enough water if your mouth is wet.
6. When you sweat, it is water coming out of your body.



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